



PULSELESS ELECTRICAL ACTIVITY

Skills Checklist

Student Name _____ Date _____

Check When Complete		Student action
Primary Survey		Uses personal protective equipment
		Performs ABCs; calls for help; asks for defibrillator/monitor; starts chest compressions and ventilations
		Attaches quick-look paddles or ECG monitor leads
		Recognizes ECG rhythm is not ventricular fibrillation; shock not indicated
		Moves at once to the Secondary ABCD Survey; orders intubation
Secondary Survey		Performs personally or oversees advanced airway placement if not already in place. (Use Airway Management checklist is needed)
		Establishes IV access using correct anatomic location and sterile techniques, if not already in place
		Examines rhythm and administers appropriate medications based on rhythm assessment (eg, for PEA, epinephrine plus atropine if rate is slow, volume push if rate is fast)
		Explicitly begins to consider the differential diagnosis for PEA using a mnemonic like the "6 H's and 6 T's." Process involves thinking of a specific cause, looking for indications of that cause, and responding to identified indications.
		Reassesses patient frequently; moves to appropriate algorithm as patient condition dictates
		Troubleshoots problems
		Interacts professionally and positively with family members and friends and with other healthcare professionals

Comments _____

Instructor signature _____

Instructor printed name _____